



















Stone Lodge Curriculum Model

Curriculum Vision and Mission	Stone Lodge School has high aspiration for all our pupils and aims to meet the needs of all learners – helping them discover who they are as individuals, their potential, enjoy success and prepare for the next steps in their life.																													
Our curriculum drivers	Care				Understanding				Ambition																					
Pyramid of Need	Safety and Stability		Belonging & developing relationship			Coping skills & self-regulation		Empathy and reflection			Resilience self-esteem & identity		Self-actualization																	
Whole school approaches	Morrisby careers Further supported by Ideas 4 Careers		Skill based curriculum (Skills builder)	Spiritual, moral, social and cultural development British Values		Zones of Regulation and sensory circuits	Attachment and trauma informed	PACE	Healthy Schools Award	Read and Regulate	Smart School Council	Jigsaw PSHE and RSE																		
Quality First Teaching	ROSENSHINE																													
	Daily Review	Present new material using small steps	Ask questions	Provide models		Guide student practice	Check for student understanding	Obtain a high success rate	Provide scaffolds for difficult tasks	Independent practice	Weekly and monthly review																			
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How do we organise our learning?	Subject specific Learning		Personal Learning		Developing Social Skills, Emotional Resilience and Character			Developing Practical and Occupational Skills		Learning Environment		Opportunities for Wellbeing and Healthy lifestyles																		
	Maths English Science PE IT Humanities Food Studies Creativity PSHE including RSE Careers lessons (Year 9-Year 11)		R & R Movement breaks/sensory circuits Skills builder Music Therapist Psychotherapist SALT Therapy Assistant Occupational Therapist Sensory Profiles Individualised Timetables IEPS Educational Profiles		Brick by brick Drawing and Talking Seeds of Change School council Forest school Zones of regulation (individualised plans) Team teach Emotional regulation Outdoor education Horse Riding Home grown care farm Fishing			ASDAN Horticulture award Construction Motor Vehicle Land Management Employability Small Animal Care Work Experience Food Studies		Structured breaks SNUG Positive relationships Minimal displays Library area		Weekly visits to the gym Outdoor education Physical Education Wellbeing trips Links to the community Bronze Award for Healthy schools																		
How do we measure impact?	Key stage curriculum outcomes	Gap analysis using PIXL in English and Maths	Fresh start Assessments	Skills builder outcomes	EHCP outcomes	Psychotherapeutic outcome measure	Communication screening	Sensory profiling	Gatsby Benchmarks	Behavior and exclusion data	Attendance data	Individual Zones Plan	Accreditation																	
What is the impact?	Pupils to understand who they are as individuals.		Pupils to know their strengths and how to continually develop.			To recognise and sustain healthy relationships in all aspects of life			To have a positive view of themselves and build confidence to experience new environments and have high aspirations for their future employment.		To have a wide range of life skills that enable pupils to make informed decisions which allow them to enter into adulthood confidently and successfully																			

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