



Stone Lodge School

Live Marking and Feedback Policy

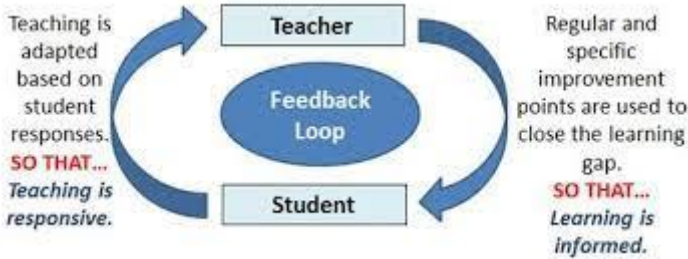
| | | |
|--------------------------------|---|---|
| Date: April 2024 | 1 | Policy: Live Marking and Feedback Policy |
| Next Review: April 2025 | | Ollie Sharp |

At Stone Lodge School, our live marking and feedback policy, recognises the importance of the interaction between teacher and pupil. A further priority is managing teacher workload and minimising unnecessary marking which provides minimal impact.

Meaningful, manageable and motivating.

As a team, we feel it is the quality of the feedback and not the quantity; and all marking should focus on checking the outcomes and making decisions about what teachers and pupils need to do next, with the primary aim of driving pupil progress. This can often be achieved without extensive written dialogue or comments. Teachers agreed the importance of acknowledging pupil’s work to ensure pupil’s feel their work is valued, they recognise success and are clear of next steps.

Marking Tools at Stone Lodge Therapeutic School



| | |
|---------------------------|---|
| Green Highlighter | Outcomes met are highlighted by the teacher or peer to ensure pupils know where they have met the target and are motivated to continue |
| Yellow Highlighter | Where outcomes are not met, these are highlighted by the teacher to close the learning gap |
| Verbal feedback | Impact will be shown by the pupils response in purple pen |
| Purple Pen | Pupil response to the yellow highlighter or verbal feedback |
| Green Pen | Any limited teacher response which is necessary for explanation to support the pupil being able to independently respond to the live marking. |

| | | |
|--------------------------------|---|---|
| Date: April 2024 | 3 | Policy: Live Marking and Feedback Policy |
| Next Review: April 2025 | | Ollie Sharp |